




All Saints Multi Academy Trust, Birmingham

Home Learning

		Monday	Tuesday	Wednesday	Thursday	Friday
<p>Year 6 Writing Week 7</p> <p>POETRY: THE JABBERWOCKY</p> <p>45 – 60 minutes daily</p> <p>https://classroom.thenational.academy/units/the-jabberwocky-narrative-writing-1bd3</p> <p>All reading and writing work should be completed in their pupil workbook or a piece of paper. Worksheets are numbered by day and are available online or for collection from the school office. Work can be photographed and emailed for weekly feedback.</p> 	Learning Objective	<p><u>Lesson 16</u></p> <p><u>LO: To practise and apply knowledge of double consonants</u></p>	<p><u>Lesson 17</u></p> <p><u>LO: To generate vocabulary for the ending</u></p>	<p><u>Lesson 18</u></p> <p><u>LO: To plan the ending</u></p>	<p><u>Lesson 19</u></p> <p><u>LO: To write the ending</u></p>	<p><u>Lesson 20</u></p> <p><u>LO: To practise curriculum words</u></p>
	Lesson Link	<p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t</p>	<p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-ending-crup2t</p>	<p>https://classroom.thenational.academy/lessons/to-plan-the-ending-c4t68d</p>	<p>https://classroom.thenational.academy/lessons/to-write-the-ending-6gv3qt</p>	<p>https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d?activity=video&step=1</p>
	Lesson outline	<p>In this lesson, we will practise and apply our knowledge of words with double consonants.</p>	<p>In this lesson, we will read the next verse in the poem and do a range of activities to help us generate vocabulary for when we need to write the ending of the story.</p>	<p>In this lesson, we will plan each part of the ending of the story, using the vocabulary we generated in the previous lesson.</p>	<p>In our final lesson of the unit, we will write the ending to the story using our plans. We will finish by reading our whole paragraph out loud.</p>	<p>In this lesson, we will use spelling practice strategies to learn curriculum words.</p>
	Extra Notes	<p>Practice double consonant words and spellings in book – test yourself.</p>	<p>New vocabulary ideas and sentences to be put into book.</p>	<p>Plan your ending using ideas in your book.</p>	<p>Write the ending of your story in your book. Please send a copy of all your story via dojo or email.</p>	<p>Practice spelling patterns in book and test self at end.</p>