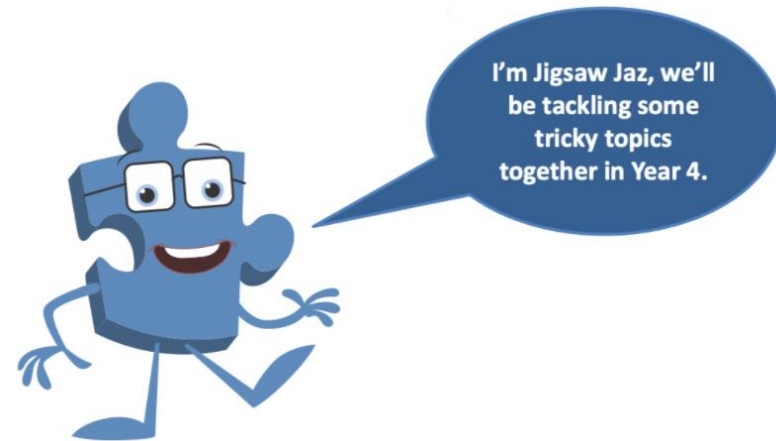


# Year 4 Knowledge Organiser PSHE: Being Me in My World

## Key Vocabulary

included	excluded	school community
job description	democracy	democratic
voting	authority	contribution



## Knowledge

- I know how individual attitudes and actions make a difference to a class
- I know about the different roles in the school community
- I know my place in the school community
- I know what democracy is
- I know that my own actions affect myself and others
- I know how groups work together to reach a consensus
- I know that having a voice and democracy benefits the school community

## Social and Emotional skills

- I identify the feelings associated with being included or excluded
- I can make others feel valued and included
- I am able to take on a role in a group discussion / task and contribute to the overall outcome
- I can make others feel cared for and welcomed
- I recognise the feelings of being motivated or unmotivated
- I understand why the school community benefits from a Learning Charter
- I am able to help friends make positive choices
- I know how to regulate my emotions