



	Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A – 2019 - 2020	EYFS		<p>Travel & Transport</p> <p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things</p>		<p>Baby Animals & Life Cycle of a Chick</p> <p>Make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Growth & Plants</p> <p>Make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Native America & Under the Sea</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.</p>
	Key Stage One	<p>Flat Stanley</p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use basic geographical vocabulary to refer to:</p> <p>key physical features and key human features</p>	<p>Nativity Story</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p>	<p>Jamaica</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>			<p>Native America</p> <p>Name and locate the world's 7 continents and 5 oceans</p>

<p>Lower Key Stage Two</p>	<p>Flat Stanley Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>Titanic Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Jamaica Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world Describe and understand key aspects of physical geography Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>			<p>Native America Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>
<p>Upper Key Stage Two</p>	<p>Flat Stanley Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>		<p>Jamaica Describe and understand key aspects of human geography Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones Use fieldwork to observe, measure, record and present the human and physical features in the local area</p>			<p>Native America Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>

	Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle B – 2020 - 2021	EYFS	Under Construction					
	Key Stage One	Under Construction					
	Lower Key Stage Two	Under Construction					
	Upper Key Stage Two	Under Construction					

